

## Editorial

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As we hurtle towards the end of the year we are pleased to bring you this second edition for 2015. In this issue we feature six thought-provoking articles and four book reviews. Again no single theme unites the varied articles in this issue, but considered together they do tell a story about the diversity of issues educators face and the importance of research and innovation in social work and welfare education in Australia and New Zealand.

In this edition the articles are highly relevant to emerging issues in social work education and research for educators, students, graduates and practitioners. The journal continues to publish articles which address the ongoing challenges we encounter in social work and human services education and practice. We include article on upskilling ourselves, our students and graduates for ever increasing use of electronic technologies.

This issue addresses a broad range of topics: the readiness of social work graduates, developing academic writing, getting the most out of electronic portfolios, Jung's concept of the wounded healer in social work and human services education, interprofessional learning of health and allied health students in a community context and blended learning and teaching. A practice reflection explores supporting social work supervisors and students in field education. We also hope that you will read the book reviews, celebrating the achievements of local and international authors.

We invite and look forward to receiving articles from papers presented at the highly successful symposium held in September in Melbourne and issue a general call for submissions again. While we continue to encourage submissions on broad themes we are particularly seeking articles on the following themes for 2016-2018: Indigenous perspectives in social work education; teaching in and for diverse cultural perspectives; innovations in field education; addressing health and social inequalities in social work and welfare education; education, supervision and professional development in times of cuts to services and entitlements.

This is Sue's last issue as co-editor and she wants to take this opportunity to thank all authors and reviewers for their support of *Advances*. Sue has been most grateful for the opportunity to serve the journal for almost three years and gain all the skills and knowledge that go along with undertaking this important role. We will be welcoming a new editor in 2016. We also welcome to the Editorial Board two new members: Dr Johanna Finch, from the University of East London in England and Dr Kath Hay, from Massey University in New Zealand.

And last but not least we thank the outgoing President of ANZSWWER, Dr Tricia Fronck for her unswerving, positive support for Advances and welcome our new President Dr Sharlene Nipperess, from RMIT to her role.

Warm wishes,

**Susan Gair & Liz Beddoe**

Co-editors